

	North Dakota Writing Grade 3 Opinion Writing Rubric			
	3	2	1	0
ion	The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:		
Organization	•Includes an effective topic sentence	•Includes an adequate topic sentence	•Attempts to include a topic sentence, but may lack clarity	May or may not include a topic sentence that may be confusing
and	Effectively organizes the ideas so that the body contributes to the whole and the development of the opinion, and the purpose of the writing piece Includes effective transitional words and/or	Generally organizes the ideas so that the body contributes to the development of the opinion and the purpose of the writing piece Includes adequate transitional words and/or phrases	opinion and the purpose of the writing piece	May not organize ideas in a way that contributes to the development of the opinion and the purpose of the writing piece May or may not use transitional words or phrases
Purpose	phrases • Includes an effective concluding statement	Includes an adequate transitional words and/or phrases Includes an adequate statement section appropriate to		May or may not use transitional words or privases May or may not include a concluding statement that may
	appropriate to the task	the task		be confusing
Evidence and Elaboration	The response demonstrates a thorough understanding of the text(s); it effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); it adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:	text(s); it somewhat makes inferences drawn from the text(s) and provides some supporting details. The	The response demonstrates minimal understanding of the text(s); it may or may not make inferences drawn from the text(s) or provide supporting details. The response is characterized by most or all of the following features:
nce and	Effectively supports the opinion using key details and evidence Effectively uses intentional word choice to	Adequately supports the opinion using key details and evidence Adequately uses appropriate word choice to integrate		May or may not support the opinion using key details and evidence May or may not use word choice to integrate emotion
	integrate emotion and descriptive language •Effectively integrates appropriate language and style to ensure readability	emotion and descriptive language Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to	and descriptive language •May or may not use appropriate language and style to ensure readability
us		2	1	0
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of	conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
		the response.	effectiveness of the response.	of the response.

- * A response is Not Scorable (NS) if it is characterized by any of the following features:
- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grade 3 Informative Writing Rubric			
	3	2	1	0
ition	The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:
Organization	•Includes an effective topic sentence	•Includes an adequate topic sentence	Attempts to include a topic sentence, but may lack clarity	May or may not include a topic sentence that may be confusing
	•Effectively organizes the ideas so that the body contributes to the whole and the development of ideas, and the purpose of the writing piece	Generally organizes the ideas so that the body contributes to the whole and the purpose of the writing piece	•Somewhat organizes the ideas so that the body contributes to the development of ideas and the purpose of the writing piece	May not organize ideas in a way that contributes to the development of ideas and the purpose of the writing piece
Purpose and	Includes effective transitional words and/or phrases	•Includes adequate transitional words and/or phrases	•Includes some transitional words and/or phrases	May or may not use transitional words or phrases
Δ.	•Includes an effective concluding statement appropriate to the task	•Includes an adequate statement section appropriate to the task	•Includes a concluding statement somewhat appropriate to the task	May or may not include a concluding statement that may be confusing
Elaboration	The response demonstrates a thorough understanding of the text(s); it effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); it adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); it somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:	The response demonstrates minimal understanding of the text(s); it may or may not make inferences drawn from the text(s) or provide supporting details. The response is characterized by most or all of the following features:
and	•Effectively informs the reader using textual evidence and factual details on the topic	Adequately informs the reader using adequate textual evidence and details on the topic	Somewhat informs the reader using some textual evidence and some details on the topic	•May or may not inform the reader using textual evidence and/or details on the topic
Evidence	Effectively uses intentional word choice to integrate emotion and descriptive language	Adequately uses appropriate word choice to integrate emotion and descriptive language	Uses somewhat appropriate word choice to somewhat integrate emotion and descriptive language	May or may not use word choice to integrate emotion and descriptive language
ú	•Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
S		2	1	0
ţi		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation,	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization,	The response demonstrates little understanding of basic conventions, including punctuation, capitalization,
Conventions		spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.	various microaling policidation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.	sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.

- * A response is Not Scorable (NS) if it is characterized by any of the following features:
- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grade 3 Narrative Writing Rubric				
	3	2	1	0	
tion	The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:	
Organization	•Includes an effective opening sentence	•Includes an adequate opening sentence	•Attempts to include an opening sentence, but may lack clarity	May or may not include an opening sentence that may be confusing	
Purpose and Org	•Effectively organizes the ideas so that the body describes an event in a sequence that unfolds naturally and contributes to the purpose of the writing	Generally organizes the ideas so that the body describes an event in a sequence that unfolds naturally and generally contributes to the purpose of the writing	•Somewhat organizes the ideas so that the body describes an event in a sequence that unfolds somewhat naturally and somewhat contributes to the purpose of the writing	May not organize ideas in a way that describes an event in a sequence that unfolds naturally	
Purpo	Includes effective transitional words and/or phrases	•Includes adequate transitional words and/or phrases	•Includes some transitional words and/or phrases	May or may not use transitional words or phrases	
	•Includes an effective concluding statement appropriate to the task	•Includes an adequate statement section appropriate to the task	•Includes a concluding statement somewhat appropriate to the task	May or may not include a concluding statement that may be confusing	
Evidence and Elaboration	The response demonstrates a thorough understanding of the text(s); it effectively describes a real or imagined event and provides effective supporting details. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); it adequately describes a real or imagined event and provides adequate supporting details. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); it somewhat describes a real or imagined event and provides some supporting details. The response is characterized by most or all of the following features:	The response demonstrates minimal understanding of the text(s); it may or may not describes a real or imagined event or provide supporting details. The response is characterized by most or all of the following features:	
dence and	Effectively elaborates on events in the story Effectively uses intentional word choice to integrate emotion and descriptive language	Adequately elaborates on events in the story Adequately uses appropriate word choice to integrate emotion and descriptive language	Somewhat elaborates on events in the story Uses somewhat appropriate word choice to somewhat integrate emotion and descriptive language	May or may not elaborate on events in the story May or may not use word choice to integrate emotion and descriptive language	
EVi	• Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability	
SU		2	1	0	
tio		The response demonstrates mastery of basic conventions, including punctuation, capitalization,	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization,	The response demonstrates little understanding of basic conventions, including punctuation, capitalization,	
Conventions		sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.	sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.	sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.	

- * A response is Not Scorable (NS) if it is characterized by any of the following features:
- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 4-5 Argumentative Writing Rubric				
	3	2	1	0	
	The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:	
Organization	•Includes an effective introductory paragraph	•Includes an adequate introductory paragraph	Attempts to include an introductory paragraph, but the introduction may lack clarity	May or may not include an introductory paragraph or statement that may be confusing	
and	•Effectively organizes the ideas so that the body paragraph(s) contribute to the whole and the development of the claim(s), and the purpose of the writing piece	•Generally organizes the ideas so that the body paragraph(s) contribute to the whole and the development of the claim(s), and the purpose of the writing piece	•Somewhat organizes the ideas so that the body paragraph(s) contribute to the development of the claim(s) and the purpose of the writing piece	May not organize ideas in a way that contributes to the development of claim(s) and the purpose of the writing piece	
	Includes effective transitional words and/or phrases within and between paragraphs	•Includes adequate transitional words and/or phrases within and between paragraphs	•Includes transitional words and/or phrases between body paragraphs	May or may not use transitional words or phrases	
	Includes an effective concluding section appropriate to the task	•Includes an adequate concluding section appropriate to the task	•Includes a concluding section somewhat appropriate to the task	May or may not include a concluding section that may be confusing	
aboration	The response demonstrates a thorough understanding of the text(s); effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:	the text(s); may or may not make inferences drawn from the text(s) or provide supporting details. The response is	
nce and	Effectively argues on a topic using evidence to support the claim(s) Effectively uses intentional word choice to create a mood appropriate for the audience	Adequately argues on a topic using adequate evidence to support the claim(s) Adequately uses appropriate word choice to create a mood appropriate for the audience	Somewhat argues on a topic using some evidence to support the claim(s) Uses somewhat appropriate word choice to create a mood somewhat appropriate for the audience	May or may not argue on a topic using evidence or details to support the claim(s) May or may not use word choice to create a mood appropriate for the audience	
_	Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability	
SL		2	1	0	
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.	

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 4-5 Informative/Explanatory Writing Rubric				
	3	2	1	0	
ion	The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:	
Organization	•Includes an effective introductory paragraph	•Includes an adequate introductory paragraph	Attempts to include an introductory paragraph, but the introduction may lack clarity	May or may not include an introductory paragraph or statement that may be confusing	
and	•Effectively organizes the ideas so that the body paragraph(s) contribute to the whole and the development of ideas, and the purpose of the writing piece	•Generally organizes the ideas so that the body paragraph(s) contribute to the whole and the purpose of the writing piece	•Somewhat organizes the ideas so that the body paragraph(s) contribute to the development of ideas and the purpose of the writing piece	May not organize ideas in a way that contributes to the development of ideas and the purpose of the writing piece	
Purpo	Includes effective transitional words and/or phrases within and between paragraphs	•Includes adequate transitional words and/or phrases within and between paragraphs	•Includes transitional words and/or phrases between body paragraphs	May or may not use transitional words or phrases	
	Includes an effective concluding section appropriate to the task	•Includes an adequate concluding section appropriate to the task	•Includes a concluding section somewhat appropriate to the task	May or may not include a concluding section that may be confusing	
ration	The response demonstrates a thorough understanding of the text(s); effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:	the text(s); may or may not make inferences drawn from the text(s) or provide supporting details. The response is	
nce and	Effectively informs the reader using textual evidence and factual details on the topic Effectively uses intentional word choice to create a mood appropriate for the audience	Adequately informs the reader using adequate textual evidence and details on the topic Adequately uses appropriate word choice to create a mood appropriate for the audience	Somewhat informs the reader using some textual evidence and some details on the topic Uses somewhat appropriate word choice to create a mood somewhat appropriate for the audience	May or may not inform the reader using textual evidence and/or details on the topic May or may not use word choice to create a mood appropriate for the audience	
_	•Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability	
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.	

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 4-5 Narrative Writing Rubric			
	3	2	1	0
	The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:
Organization	Includes an effective introductory paragraph when applicable	•Includes an adequate introductory paragraph when applicable	When applicable, attempts to include an introductory paragraph, but the introduction may lack clarity	When applicable, may or may not include an introductory paragraph or statement that may be confusing
Purpose and Org	•Effectively organizes the ideas so that the body paragraph(s) describe an event in a sequence that unfolds naturally and contributes to the purpose of the writing piece	•Generally organizes the ideas so that the body paragraph(s) describe an event in a sequence that unfolds naturally and generally contributes to the purpose of the writing piece	•Somewhat organizes the ideas so that the body paragraph(s) describe an event in a sequence that unfolds somewhat naturally and somewhat contributes to the purpose of the writing piece	May not organize ideas in a way that describes an event in a sequence that unfolds naturally
Purp	Includes effective transitional words and/or phrases within and between paragraphs	•Includes adequate transitional words and/or phrases within and between paragraphs	•Includes transitional words and/or phrases between body paragraphs	May or may not use transitional words or phrases
	Includes an effective concluding section appropriate to the task	•Includes an adequate concluding section appropriate to the task	•Includes a concluding section somewhat appropriate to the task	May or may not include a concluding section that may be confusing
Elaboration	The response demonstrates a thorough understanding of the text(s); effectively describes a real or imagined event and provides effective supporting details. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); adequately describes a real or imagined event and provides adequate supporting details. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); somewhat describes a real or imagined event and provides some supporting details. The response is characterized by most or all of the following features:	The response demonstrates minimal understanding of the text(s); may or may not describes a real or imagined event or provide supporting details. The response is characterized by most or all of the following features:
Evidence and Ela	•Effectively uses narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story	Adequately uses narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story	•Somewhat uses narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story	May or may not use narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story
videnc	•Effectively uses intentional word choice to create a mood appropriate for the audience	•Adequately uses appropriate word choice to create a mood appropriate for the audience	Uses somewhat appropriate word choice to create a mood somewhat appropriate for the audience	May or may not use word choice to create a mood appropriate for the audience
ш	Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
દ		2	1	0
Conventions		The response demonstrates mastery of basic	The response demonstrates a partial mastery of basic	The response demonstrates little understanding of basic
ent		conventions, including punctuation, capitalization,	conventions, including punctuation, capitalization,	conventions, including punctuation, capitalization,
2		sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall	sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or	sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
S		intent or effectiveness of the response.	effectiveness of the response.	of the response.

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.

Grade 6 Argumentative

	North Dakota Writing Grade 6 Argumentative Writing Rubric			
	3	2	1	0
tion	The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	coherent writing according to the task, purpose, and	provides somewhat coherent writing according to the task, purpose, and audience. The response is	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:
Organization	•Includes an effective introduction of the claim(s)	•Includes an adequate introduction of the claim(s)	Attempts to introduce the claim(s), but may lack clarity	May or may not introduce a claim(s) that may be confusing
2	•Effectively organizes the ideas so that the major sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text	•Generally organizes the ideas so that the sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text	_	May not organize ideas in a way that contributes to the development of claim(s) and the purpose of the text
Purpo	Includes effective transitional words, phrases, and/or clauses within and between body paragraphs	•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs	•Includes transitional words, phrases, and/or clauses between body paragraphs	May or may not use transitional words or phrases
	•Includes an effective conclusion appropriate to the task	•Includes an adequate conclusion appropriate to the task		May or may not include a conclusion that may be confusing
	The response demonstrates a thorough	The response demonstrates an adequate understanding	The response demonstrates some understanding of the	The response demonstrates minimal understanding of the
	understanding of the text(s); it effectively and	of the text(s); it adequately develops and explains	text(s); it somewhat develops and/or explains inferences	,
_	thoroughly develops and explains inferences while			The response is characterized by most or all of the
Elaboration	providing supportive evidence and reasoning. The response is characterized by most or all of the following features:	the following features:		following features:
Evidence and	Effectively uses argumentative techniques to develop claims using supportive evidence and logical reasoning	Adequately uses argumentative techniques to develop claims using supportive evidence and logical reasoning	Uses argumentative techniques to develop claims using supportive evidence and logical reasoning	May or may not use argumentative techniques to develop claims using supportive evidence and logical reasoning
e e		Adequately uses appropriate word choice and voice to		May or may not use appropriate word choice and voice
<u>Š</u>	to explain the topic	inform about or explain the topic		to inform about the topic
ш	•Effectively integrates appropriate language and	Adequately uses appropriate language and style to	1	May or may not use appropriate language and style to
	style to ensure readability	ensure readability		ensure readability
		2	1	0
ns		The response demonstrates mastery of basic	The response demonstrates a partial mastery of basic	The response demonstrates little understanding of basic
Ę		conventions, including punctuation, capitalization,	conventions, including punctuation, capitalization,	conventions, including punctuation, capitalization,
en		sentence formation, spelling, grammar, and usage. If		sentence formation, spelling, grammar, and usage. The
Conventions		minor errors occur, they do not detract from the overall intent or effectiveness of the response.		frequency and severity of errors disrupt the effectiveness of the response.

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 6-8 Informative/Explanatory Writing Rubric			
	3	2	1	0
tion	The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:		The response is partially or inconsistently organized; it provides somewhat coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:
Organization	•Includes an effective introduction of the topic	•Includes an adequate introduction of the topic	Attempts to introduce the topic, but the introduction may lack clarity	May or may not include an introductory statement that may be confusing
Purpose and Org	•Effectively organizes the ideas so that the major sections or stanzas contribute to the whole and the development of ideas, and the purpose of the text	•Generally organizes the ideas so that the sections or stanzas contribute to the whole and the purpose of the text	•Somewhat organizes the ideas so that the sections contribute to the development of ideas and the purpose of the text	May not organize ideas in a way that contributes to the development of ideas and the purpose of the text
Purpo	Includes effective transitional words, phrases, and/or clauses within and between body paragraphs	•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs	•Includes transitional words, phrases, and/or clauses between body paragraphs	May or may not use transitional words or phrases
	•Includes an effective conclusion appropriate to the task	•Includes an adequate conclusion appropriate to the task	•Includes a conclusion somewhat appropriate to the task	May or may not include a conclusion that may be confusing
Elaboration	The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing supportive evidence and reasoning. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing supportive evidence and/or reasoning. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); it somewhat develops and/or explains inferences while providing supportive evidence. The response is characterized by most or all of the following features:	the text(s); it may or may not provide supporting evidence. The response is characterized by most or all of
and	•Effectively uses informative/explanatory techniques to examine and convey complex ideas, concepts, and information	Adequately uses informative/explanatory techniques to examine and convey ideas, concepts, and information	Uses informative/explanatory techniques to somewhat examine and convey ideas, concepts, and information	May or may not use informative/explanatory techniques to minimally convey ideas, concepts, and information
Evidence	•Effectively uses intentional word choice and voice to explain the topic	• Adequately uses appropriate word choice and voice to inform about or explain the topic	•Uses somewhat appropriate word choice and voice to inform about or explain the topic	•May or may not use appropriate word choice and voice to inform about the topic
	•Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
S		2	1	0
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
		intent or effectiveness of the response.	effectiveness of the response.	of the response.

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 7-8 Argumentative Writing Rubric			
	3	2	1	0
tion	The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	provides somewhat coherent writing according to the task, purpose, and audience. The response is	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:
Organization	•Includes an effective introduction of the claim(s)	•Includes an adequate introduction of the claim(s)	Attempts to introduce the claim(s), but may lack clarity	confusing
and	•Effectively organizes the ideas so that the major sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text	 Generally organizes the ideas so that the sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text 	•Somewhat organizes the ideas so that the sections contribute to the development of claim(s) and the purpose of the text	May not organize ideas in a way that contributes to the development of claim(s) and the purpose of the text
Purpose	Includes effective transitional words, phrases, and/or clauses within and between body paragraphs	•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs	•Includes transitional words, phrases, and/or clauses between body paragraphs	May or may not use transitional words or phrases
	•Includes an effective conclusion appropriate to the task	•Includes an adequate conclusion appropriate to the task	•Includes a conclusion somewhat appropriate to the task	May or may not include a conclusion that may be confusing
	The response demonstrates a thorough	The response demonstrates an adequate understanding	The response demonstrates some understanding of the	The response demonstrates minimal understanding of the
Elaboration	understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing supportive evidence and reasoning. The response is characterized by most or all of the following features:	of the text(s); it adequately develops and explains	text(s); it somewhat develops and/or explains inferences while providing supportive evidence. The response is	· ·
and	Effectively uses argumentative techniques to develop claims using supportive evidence and logical reasoning	Adequately uses argumentative techniques to develop claims using supportive evidence and logical reasoning		May or may not use argumentative techniques to develop claims using supportive evidence and logical reasoning
Evidence	•Effectively acknowledes and develops counterclaims when applicable	Adequately acknowledes and develops counterclaims when applicable		May or may not acknowlede and develop counterclaims when applicable
E	•Effectively uses intentional word choice and voice to explain the topic	•Adequately uses appropriate word choice and voice to inform about or explain the topic		May or may not use appropriate word choice and voice to inform about the topic
	•Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
SI		2	1	0
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall	Various errors may detract from the overall intent or	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
J		intent or effectiveness of the response.	effectiveness of the response.	of the response.

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 6-8 Narrative Writing Rubric			
	3	2	1	0
	The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate to the task, purpose, and audience. The response is characterized by most or all of the following features:
rganizat	•Includes an effective introduction of the narrative when applicable	•Includes an adequate introduction of the narrative when applicable	•When applicable, attempts to introduce the narrative, but may lack clarity	When applicable, may or may not include an introductory statement for the narrative that may be confusing
I TA	•Effectively structures event sequences so that the major sections or stanzas contribute to the whole and the development of the narrative, and the purpose of the text	Generally structures event sequences so that the sections or stanzas contribute to the whole of the narrative and the purpose of the text	Somewhat structures event sequences so that the sections contribute to the development of the narratove and the purpose of the text	May not structure event sequences in a way that contributes to the development of the narrative and the purpose of the text
Purk	Includes effective transitional words, phrases, and/or clauses within and between body paragraphs	•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs	•Includes transitional words, phrases, and/or clauses between body paragraphs	May or may not use transitional words or phrases
	•Includes an effective conclusion appropriate to the task	•Includes an adequate conclusion appropriate to the task	•Includes a conclusion somewhat appropriate to the task	May or may not include a conclusion that may be confusing
Evidence and Elaboration	The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops the sequence of events. The response is characterized by most or all of the following features:	The response demonstrates an adequate understanding of the text(s); it adequately develops develops the sequence of events. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); it somewhat develops develops the sequence of events. The response is characterized by most or all of the following features:	The response demonstrates minimal understanding of the text(s); it may or may not develop the sequence of events. The response is characterized by most or all of the following features:
e and Ela	•Effectively uses narrative techniques to develop real or imagined experiences or events using well-chosen details	Adequately uses narrative techniques to develop real or imagined experiences or events using appropriate details	Uses narrative techniques to somewhat develop real or imagined experiences or events using somewhat appropriate details	May or may not use narrative techniques to develop real or imagined experiences or events
videnc	Effectively uses intentional word choice and voice to explain the topic	•Adequately uses appropriate word choice and voice to inform about or explain the topic	•Uses somewhat appropriate word choice and voice to inform about or explain the topic	May or may not use appropriate word choice and voice to inform about the topic
ŭ	• Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
S		2	1	0
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
3		intent or effectiveness of the response.	effectiveness of the response.	of the response.

- * A response is Not Scorable (NS) if it is characterized by any of the following features:
- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



	North Dakota Writing Grades 9-10 Persuasive Writing Rubric			
	3	2	1	0
ion	appropriate content, format, and style for a target	The response is adequately organized; it provides coherent writing with adequate content, format, and style for a target audience. The response is characterized by most or all of the following features:	The response is partially or inconsistently organized; it provides somewhat coherent writing with some content, format, and style for a target audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate for the content, format, and style for a target audience. The response is characterized by most or all of the following features:
Organization	•Includes an effective introduction that establishes relevant context and states a clear position/thesis	•Includes an adequate introduction that establishes context and states a position/thesis	• Attempts to establish context and introduce a position/thesis, but the introduction may lack clarity	May or may not include an introductory statement or position/thesis that may be confusing
Purpose and Or	Effectively organizes the ideas so that the structure, form, and format supports the purpose and contributes to the meaning of the text Includes effective transitional words or phrases	Generally organizes the ideas so that the structure, form, and format generally supports the purpose and contributes to the meaning of the text Includes adequate transitional words or phrases to	Somewhat organizes the ideas so that the structure, form, and format somewhat supports the purpose and contributes to the meaning of the text Includes transitional words or phrases to connect the	May not organize ideas so that the structure, form, and format may or may not support the purpose and contribute to the meaning of the text May or may not use transitional words or phrases to
J.	to connect the major sections, paragraphs, and sentences •Includes an effective conclusion appropriate to the task	connect the major sections, paragraphs, and sentences	major sections, paragraphs, and/or sentences •Includes a conclusion somewhat appropriate to the task	connect sections, paragraphs, and/or sentences
	71			
ıtion	-	The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing adequate evidence and reasoning. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); it somewhat develops and explains inferences while providing some evidence and reasoning. The response is characterized by most or all of the following features:	The response demonstrates minimal understanding of the text(s); it may or may not provide inferences with supporting evidence and/or reasoning. The response is characterized by most or all of the following features:
nd Elaboration	evidence and details	Adequately supports specific claims and refutes counterclaims by incorporating relevant evidence and details	Somewhat supports claims and refutes counterclaims by incorporating some evidence and details	May or may not support claims and refute counterclaims by incorporating evidence and details
e e	•Effectively uses logical reasoning to avoid fallacies	Adequately uses logical reasoning to avoid fallacies	Somewhat uses reasoning to avoid fallacies	May or may not use reasoning to avoid fallacies
Evidence and	•Effectively integrates a call to action	Adequately integrates a call to action	•Somewhat integrates a call to action	May or may not integrates a call to action
	Effectively integrates vocabulary and voice to support the purpose of the writing Effectively integrates appropriate language and	Adequately integrates vocabulary and voice to support the purpose of the writing Adequately uses appropriate language and style to	Somewhat integrates vocabulary and voice to support the purpose of the writing Uses somewhat appropriate language and style to	May or may not integrate vocabulary and/or voice to support the purpose of the writing May or may not use appropriate language and style to
	style to ensure readability	ensure readability	ensure readability	ensure readability
us		2	1	0
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
0		the response.	effectiveness of the response.	of the response.

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- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
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- The response is illegible or incomprehensible.



	North Dakota Writing Grades 9-10 Informative/Explanatory Writing Rubric			
	3	2	1	0
ation	The response is logically and effectively organized; it provides clear and coherent writing with appropriate content, format, and style for a target audience. The response is characterized by most or all of the following features:	coherent writing with adequate content, format, and	The response is partially or inconsistently organized; it provides somewhat coherent writing with some content, format, and style for a target audience. The response is characterized by most or all of the following features:	The response lacks an organizational structure; the writing is inappropiate for the content, format, and style for a target audience. The response is characterized by most or all of the following features:
Organization	•Includes an effective introduction of a clear thesis	•Includes an adequate introduction of a thesis	Attempts to introduce a thesis, but the introduction may lack clarity	May or may not include an introductory statement or thesis that may be confusing
Purpose and Org	•Effectively organizes the ideas so that the structure, form, and format supports the purpose and contributes to the meaning of the text	Generally organizes the ideas so that the structure, form, and format generally supports the purpose and contributes to the meaning of the text	•Somewhat organizes the ideas so that the structure, form, and format somewhat supports the purpose and contributes to the meaning of the text	May not organize ideas so that the structure, form, and format may or may not support the purpose and contribute to the meaning of the text
Purpos	Includes effective transitional words or phrases to connect the major sections, paragraphs, and sentences	•Includes adequate transitional words or phrases to connect the major sections, paragraphs, and sentences	•Includes transitional words or phrases to connect the major sections, paragraphs, and/or sentences	May or may not use transitional words or phrases to connect sections, paragraphs, and/or sentences
	•Includes an effective conclusion appropriate to the task	•Includes an adequate conclusion appropriate to the task	•Includes a conclusion somewhat appropriate to the task	May or may not include a conclusion that may be confusing
Elaboration	providing relevant evidence and reasoning. The	The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing adequate evidence and reasoning. The response is characterized by most or all of the following features:	The response demonstrates some understanding of the text(s); it somewhat develops and explains inferences while providing some evidence and reasoning. The response is characterized by most or all of the following features:	the text(s); it may or may not provide inferences with supporting evidence and/or reasoning. The response is
and	Effectively explains information by providing a variety of relevant supporting claims, details, and evidence	Adequately explains information by providing relevant supporting claims, details, and evidence	•Somewhat explains information by providing some supporting claims, details, and/or evidence	May or may not explain information by providing supporting claims, details, and/or evidence
Evidence	•Effectively integrates vocabulary and voice to support the purpose of the writing	Adequately integrates vocabulary and voice to support the purpose of the writing	•Somewhat integrates vocabulary and voice to support the purpose of the writing	May or may not integrate vocabulary and/or voice to support the purpose of the writing
	•Effectively integrates appropriate language and style to ensure readability	Adequately uses appropriate language and style to ensure readability	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
SI		2	1	0
Conventions		The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall	The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or	The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness
		intent or effectiveness of the response.	effectiveness of the response.	of the response.

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- The response is merely a copy of parts of the stimulus.
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- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.



North Dakota Writing Grades 9-10 Narrative Writing Rubric				
	3	2	1	0
	The response is logically and effectively organized; it provides clear and coherent writing with appropriate content, format, and style for a target audience. The response is characterized by most or all of the following features:	The response is adequately organized; it provides coherent writing with adequate content, format, and style for a target audience. The response is characterized by most or all of the following features:	, -	The response lacks an organizational structure; the writing is inappropiate for the content, format, and style for a target audience. The response is characterized by most or all of the following features:
and Organization	•Includes an effective introduction of the narrative when applicable	•Includes an adequate introduction of the narrative when applicable	· · · · · · · · · · · · · · · · · · ·	When applicable, may or may not include an introductory statement for the narrative that may be confusing
ose and Or	• Effectively organizes the sequence of events so that the structure, form, and format supports the purpose and contributes to the meaning of the text	Generally organizes thesequence of events so that the structure, form, and format generally supports the purpose and contributes to the meaning of the text		May not organize the sequence of events so that the structure, form, and format may or may not support the purpose and contribute to the meaning of the text
_	Includes effective transitional words or phrases to connect the major sections, paragraphs, and sentences	Includes adequate transitional words or phrases to connect the major sections, paragraphs, and sentences	Includes transitional words or phrases to connect the major sections, paragraphs, and/or sentences	May or may not use transitional words or phrases to connect sections, paragraphs, and/or sentences
	•Includes an effective conclusion appropriate to the task	•Includes an adequate conclusion appropriate to the task	•Includes a conclusion somewhat appropriate to the task	May or may not include a conclusion that may be confusing
	The response demonstrates a thorough	The response demonstrates an adequate understanding	The resonance demonstrates come understanding of the	The response demonstrates minimal understanding of the
	understanding of the text(s); it effectively and	The response demonstrates an adequate understanding of the text(s); it adequately develops the narrative by	The response demonstrates some understanding of the text(s); it somewhat develops the narrative by using	text(s); it may or may not develop the narrative by using
o	thoroughly develops the narrative by using creative		some creative writing techniques. The response is	any creative writing techniques. The response is
and Elaboration	writing techniques. The response is characterized by most or all of the following features:	characterized by most or all of the following features:	characterized by most or all of the following features:	characterized by most or all of the following features:
ice and El		 Adequately conveys real experiences or imaginary events by using dialogue, sensory details, figurative language, and symbolism 	events by using dialogue, sensory details, figurative	May or may not convey real experiences or imaginary events by using dialogue, sensory details, figurative language, and symbolism
Evidence	•Effectively integrates vocabulary and voice to support the purpose of the writing	Adequately integrates vocabulary and voice to support the purpose of the writing	Somewhat integrates vocabulary and voice to support the purpose of the writing	May or may not integrate vocabulary and/or voice to support the purpose of the writing
_	•Effectively integrates appropriate language and style to ensure readability	 Adequately uses appropriate language and style to ensure readability 	Uses somewhat appropriate language and style to ensure readability	May or may not use appropriate language and style to ensure readability
S		2	1	0
Conventions		The response demonstrates mastery of basic conventions,	·	The response demonstrates little understanding of basic
ent		including punctuation, capitalization, sentence formation,	conventions, including punctuation, capitalization,	conventions, including punctuation, capitalization,
Ž		spelling, grammar, and usage. If minor errors occur, they		sentence formation, spelling, grammar, and usage. The
Ŝ		do not detract from the overall intent or effectiveness of the response.	•	frequency and severity of errors disrupt the effectiveness of the response.

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- The response is blank.
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- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.