

North Dakota Writing Grade 3 Opinion Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective topic sentence</li> <li>•Effectively organizes the ideas so that the body contributes to the whole and the development of the opinion, and the purpose of the writing piece</li> <li>• Includes effective transitional words and/or phrases</li> <li>•Includes an effective concluding statement appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate topic sentence</li> <li>•Generally organizes the ideas so that the body contributes to the development of the opinion and the purpose of the writing piece</li> <li>•Includes adequate transitional words and/or phrases</li> <li>•Includes an adequate statement section appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to include a topic sentence, but may lack clarity</li> <li>•Somewhat organizes the ideas so that the body contributes somewhat to the development of the opinion and the purpose of the writing piece</li> <li>•Includes some transitional words and/or phrases</li> <li>•Includes a concluding statement somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include a topic sentence that may be confusing</li> <li>•May not organize ideas in a way that contributes to the development of the opinion and the purpose of the writing piece</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a concluding statement that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively supports the opinion using key details and evidence</li> <li>•Effectively uses intentional word choice to integrate emotion and descriptive language</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately supports the opinion using key details and evidence</li> <li>•Adequately uses appropriate word choice to integrate emotion and descriptive language</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat supports the opinion using details and evidence</li> <li>•Uses somewhat appropriate word choice to somewhat integrate emotion and descriptive language</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not make inferences drawn from the text(s) or provide supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not support the opinion using key details and evidence</li> <li>•May or may not use word choice to integrate emotion and descriptive language</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

\* A response is Not Scorable (NS) if it is characterized by any of the following features:

- The response is blank.
- The response is merely a copy of the prompt.
- The response is merely a copy of parts of the stimulus.
- The response is written in a language other than English.
- The response is off topic, off task, or offensive.
- The response is illegible or incomprehensible.

North Dakota Writing Grade 3 Informative Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective topic sentence</li> <li>•Effectively organizes the ideas so that the body contributes to the whole and the development of ideas, and the purpose of the writing piece</li> <li>• Includes effective transitional words and/or phrases</li> <li>•Includes an effective concluding statement appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate topic sentence</li> <li>•Generally organizes the ideas so that the body contributes to the whole and the purpose of the writing piece</li> <li>•Includes adequate transitional words and/or phrases</li> <li>•Includes an adequate statement section appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to include a topic sentence, but may lack clarity</li> <li>•Somewhat organizes the ideas so that the body contributes to the development of ideas and the purpose of the writing piece</li> <li>•Includes some transitional words and/or phrases</li> <li>•Includes a concluding statement somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include a topic sentence that may be confusing</li> <li>•May not organize ideas in a way that contributes to the development of ideas and the purpose of the writing piece</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a concluding statement that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively informs the reader using textual evidence and factual details on the topic</li> <li>•Effectively uses intentional word choice to integrate emotion and descriptive language</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately informs the reader using adequate textual evidence and details on the topic</li> <li>•Adequately uses appropriate word choice to integrate emotion and descriptive language</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat informs the reader using some textual evidence and some details on the topic</li> <li>•Uses somewhat appropriate word choice to somewhat integrate emotion and descriptive language</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not make inferences drawn from the text(s) or provide supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not inform the reader using textual evidence and/or details on the topic</li> <li>•May or may not use word choice to integrate emotion and descriptive language</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grade 3 Narrative Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective opening sentence</li> <li>•Effectively organizes the ideas so that the body describes an event in a sequence that unfolds naturally and contributes to the purpose of the writing</li> <li>•Includes effective transitional words and/or phrases</li> <li>•Includes an effective concluding statement appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate opening sentence</li> <li>•Generally organizes the ideas so that the body describes an event in a sequence that unfolds naturally and generally contributes to the purpose of the writing</li> <li>•Includes adequate transitional words and/or phrases</li> <li>•Includes an adequate statement section appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to include an opening sentence, but may lack clarity</li> <li>•Somewhat organizes the ideas so that the body describes an event in a sequence that unfolds somewhat naturally and somewhat contributes to the purpose of the writing</li> <li>•Includes some transitional words and/or phrases</li> <li>•Includes a concluding statement somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include an opening sentence that may be confusing</li> <li>•May not organize ideas in a way that describes an event in a sequence that unfolds naturally</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a concluding statement that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively describes a real or imagined event and provides effective supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively elaborates on events in the story</li> <li>•Effectively uses intentional word choice to integrate emotion and descriptive language</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately describes a real or imagined event and provides adequate supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately elaborates on events in the story</li> <li>•Adequately uses appropriate word choice to integrate emotion and descriptive language</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat describes a real or imagined event and provides some supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat elaborates on events in the story</li> <li>•Uses somewhat appropriate word choice to somewhat integrate emotion and descriptive language</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not describes a real or imagined event or provide supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not elaborate on events in the story</li> <li>•May or may not use word choice to integrate emotion and descriptive language</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 4-5 Argumentative Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introductory paragraph</li> <li>•Effectively organizes the ideas so that the body paragraph(s) contribute to the whole and the development of the claim(s), and the purpose of the writing piece</li> <li>•Includes effective transitional words and/or phrases within and between paragraphs</li> <li>•Includes an effective concluding section appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introductory paragraph</li> <li>•Generally organizes the ideas so that the body paragraph(s) contribute to the whole and the development of the claim(s), and the purpose of the writing piece</li> <li>•Includes adequate transitional words and/or phrases within and between paragraphs</li> <li>•Includes an adequate concluding section appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to include an introductory paragraph, but the introduction may lack clarity</li> <li>•Somewhat organizes the ideas so that the body paragraph(s) contribute to the development of the claim(s) and the purpose of the writing piece</li> <li>•Includes transitional words and/or phrases between body paragraphs</li> <li>•Includes a concluding section somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include an introductory paragraph or statement that may be confusing</li> <li>•May not organize ideas in a way that contributes to the development of claim(s) and the purpose of the writing piece</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a concluding section that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively argues on a topic using evidence to support the claim(s)</li> <li>•Effectively uses intentional word choice to create a mood appropriate for the audience</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately argues on a topic using adequate evidence to support the claim(s)</li> <li>•Adequately uses appropriate word choice to create a mood appropriate for the audience</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat argues on a topic using some evidence to support the claim(s)</li> <li>•Uses somewhat appropriate word choice to create a mood somewhat appropriate for the audience</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); may or may not make inferences drawn from the text(s) or provide supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not argue on a topic using evidence or details to support the claim(s)</li> <li>•May or may not use word choice to create a mood appropriate for the audience</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 4-5 Informative/Explanatory Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introductory paragraph</li> <li>•Effectively organizes the ideas so that the body paragraph(s) contribute to the whole and the development of ideas, and the purpose of the writing piece</li> <li>•Includes effective transitional words and/or phrases within and between paragraphs</li> <li>•Includes an effective concluding section appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introductory paragraph</li> <li>•Generally organizes the ideas so that the body paragraph(s) contribute to the whole and the purpose of the writing piece</li> <li>•Includes adequate transitional words and/or phrases within and between paragraphs</li> <li>•Includes an adequate concluding section appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to include an introductory paragraph, but the introduction may lack clarity</li> <li>•Somewhat organizes the ideas so that the body paragraph(s) contribute to the development of ideas and the purpose of the writing piece</li> <li>•Includes transitional words and/or phrases between body paragraphs</li> <li>•Includes a concluding section somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include an introductory paragraph or statement that may be confusing</li> <li>•May not organize ideas in a way that contributes to the development of ideas and the purpose of the writing piece</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a concluding section that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); effectively makes inferences drawn from the text(s) and provides effective supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively informs the reader using textual evidence and factual details on the topic</li> <li>•Effectively uses intentional word choice to create a mood appropriate for the audience</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); adequately makes inferences drawn from the text(s) and provides adequate supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately informs the reader using adequate textual evidence and details on the topic</li> <li>•Adequately uses appropriate word choice to create a mood appropriate for the audience</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); somewhat makes inferences drawn from the text(s) and provides some supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat informs the reader using some textual evidence and some details on the topic</li> <li>•Uses somewhat appropriate word choice to create a mood somewhat appropriate for the audience</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); may or may not make inferences drawn from the text(s) or provide supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not inform the reader using textual evidence and/or details on the topic</li> <li>•May or may not use word choice to create a mood appropriate for the audience</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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  - The response is illegible or incomprehensible.

North Dakota Writing Grades 4-5 Narrative Writing Rubric				
	3	2	1	0
Purpose and Organization	<p>The response is effectively organized; it provides clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introductory paragraph when applicable</li> <li>•Effectively organizes the ideas so that the body paragraph(s) describe an event in a sequence that unfolds naturally and contributes to the purpose of the writing piece</li> <li>• Includes effective transitional words and/or phrases within and between paragraphs</li> <li>•Includes an effective concluding section appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides adequately clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introductory paragraph when applicable</li> <li>•Generally organizes the ideas so that the body paragraph(s) describe an event in a sequence that unfolds naturally and generally contributes to the purpose of the writing piece</li> <li>•Includes adequate transitional words and/or phrases within and between paragraphs</li> <li>•Includes an adequate concluding section appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat clear writing appropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•When applicable, attempts to include an introductory paragraph, but the introduction may lack clarity</li> <li>•Somewhat organizes the ideas so that the body paragraph(s) describe an event in a sequence that unfolds somewhat naturally and somewhat contributes to the purpose of the writing piece</li> <li>•Includes transitional words and/or phrases between body paragraphs</li> <li>•Includes a concluding section somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•When applicable, may or may not include an introductory paragraph or statement that may be confusing</li> <li>•May not organize ideas in a way that describes an event in a sequence that unfolds naturally</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a concluding section that may be confusing</li> </ul>
Evidence and Elaboration	<p>The response demonstrates a thorough understanding of the text(s); effectively describes a real or imagined event and provides effective supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively uses narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story</li> <li>•Effectively uses intentional word choice to create a mood appropriate for the audience</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); adequately describes a real or imagined event and provides adequate supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately uses narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story</li> <li>•Adequately uses appropriate word choice to create a mood appropriate for the audience</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); somewhat describes a real or imagined event and provides some supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat uses narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story</li> <li>•Uses somewhat appropriate word choice to create a mood somewhat appropriate for the audience</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); may or may not describes a real or imagined event or provide supporting details. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not use narrative techniques (e.g., dialogue, description, and/or pacing) to develop the story</li> <li>•May or may not use word choice to create a mood appropriate for the audience</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
Conventions		2	1	0
		<p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grade 6 Argumentative Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introduction of the claim(s)</li> <li>•Effectively organizes the ideas so that the major sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text</li> <li>• Includes effective transitional words, phrases, and/or clauses within and between body paragraphs</li> <li>•Includes an effective conclusion appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introduction of the claim(s)</li> <li>•Generally organizes the ideas so that the sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text</li> <li>•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs</li> <li>•Includes an adequate conclusion appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to introduce the claim(s), but may lack clarity</li> <li>•Somewhat organizes the ideas so that the sections contribute to the development of claim(s) and the purpose of the text</li> <li>•Includes transitional words, phrases, and/or clauses between body paragraphs</li> <li>•Includes a conclusion somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not introduce a claim(s) that may be confusing</li> <li>•May not organize ideas in a way that contributes to the development of claim(s) and the purpose of the text</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a conclusion that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing supportive evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively uses argumentative techniques to develop claims using supportive evidence and logical reasoning</li> <li>•Effectively uses intentional word choice and voice to explain the topic</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing supportive evidence and/or reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately uses argumentative techniques to develop claims using supportive evidence and logical reasoning</li> <li>•Adequately uses appropriate word choice and voice to inform about or explain the topic</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops and/or explains inferences while providing supportive evidence. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Uses argumentative techniques to develop claims using supportive evidence and logical reasoning</li> <li>•Uses somewhat appropriate word choice and voice to inform about or explain the topic</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not provide supporting evidence. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not use argumentative techniques to develop claims using supportive evidence and logical reasoning</li> <li>•May or may not use appropriate word choice and voice to inform about the topic</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		2	1	0
		<p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 6-8 Informative/Explanatory Writing Rubric				
	3	2	1	0
Purpose and Organization	<p>The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introduction of the topic</li> <li>•Effectively organizes the ideas so that the major sections or stanzas contribute to the whole and the development of ideas, and the purpose of the text</li> <li>• Includes effective transitional words, phrases, and/or clauses within and between body paragraphs</li> <li>•Includes an effective conclusion appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introduction of the topic</li> <li>•Generally organizes the ideas so that the sections or stanzas contribute to the whole and the purpose of the text</li> <li>•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs</li> <li>•Includes an adequate conclusion appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to introduce the topic, but the introduction may lack clarity</li> <li>•Somewhat organizes the ideas so that the sections contribute to the development of ideas and the purpose of the text</li> <li>•Includes transitional words, phrases, and/or clauses between body paragraphs</li> <li>•Includes a conclusion somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include an introductory statement that may be confusing</li> <li>•May not organize ideas in a way that contributes to the development of ideas and the purpose of the text</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a conclusion that may be confusing</li> </ul>
Evidence and Elaboration	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing supportive evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively uses informative/explanatory techniques to examine and convey complex ideas, concepts, and information</li> <li>•Effectively uses intentional word choice and voice to explain the topic</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing supportive evidence and/or reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately uses informative/explanatory techniques to examine and convey ideas, concepts, and information</li> <li>•Adequately uses appropriate word choice and voice to inform about or explain the topic</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops and/or explains inferences while providing supportive evidence. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Uses informative/explanatory techniques to somewhat examine and convey ideas, concepts, and information</li> <li>•Uses somewhat appropriate word choice and voice to inform about or explain the topic</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not provide supporting evidence. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not use informative/explanatory techniques to minimally convey ideas, concepts, and information</li> <li>•May or may not use appropriate word choice and voice to inform about the topic</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
Conventions		2	1	0
		<p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 7-8 Argumentative Writing Rubric				
	3	2	1	0
Purpose and Organization	<p>The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•Includes an effective introduction of the claim(s)</li><li>•Effectively organizes the ideas so that the major sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text</li><li>• Includes effective transitional words, phrases, and/or clauses within and between body paragraphs</li><li>•Includes an effective conclusion appropriate to the task</li></ul>	<p>The response is adequately organized; it provides coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•Includes an adequate introduction of the claim(s)</li><li>•Generally organizes the ideas so that the sections or stanzas contribute to the whole and the development of claim(s), and the purpose of the text</li><li>•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs</li><li>•Includes an adequate conclusion appropriate to the task</li></ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•Attempts to introduce the claim(s), but may lack clarity</li><li>•Somewhat organizes the ideas so that the sections contribute to the development of claim(s) and the purpose of the text</li><li>•Includes transitional words, phrases, and/or clauses between body paragraphs</li><li>•Includes a conclusion somewhat appropriate to the task</li></ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•May or may not introduce a claim(s) that may be confusing</li><li>•May not organize ideas in a way that contributes to the development of claim(s) and the purpose of the text</li><li>•May or may not use transitional words or phrases</li><li>•May or may not include a conclusion that may be confusing</li></ul>
Evidence and Elaboration	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing supportive evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•Effectively uses argumentative techniques to develop claims using supportive evidence and logical reasoning</li><li>•Effectively acknowledges and develops counterclaims when applicable</li><li>•Effectively uses intentional word choice and voice to explain the topic</li><li>•Effectively integrates appropriate language and style to ensure readability</li></ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing supportive evidence and/or reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•Adequately uses argumentative techniques to develop claims using supportive evidence and logical reasoning</li><li>•Adequately acknowledges and develops counterclaims when applicable</li><li>•Adequately uses appropriate word choice and voice to inform about or explain the topic</li><li>•Adequately uses appropriate language and style to ensure readability</li></ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops and/or explains inferences while providing supportive evidence. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•Uses argumentative techniques to develop claims using supportive evidence and logical reasoning</li><li>•Attempts to acknowledge and develop counterclaims when applicable</li><li>•Uses somewhat appropriate word choice and voice to inform about or explain the topic</li><li>•Uses somewhat appropriate language and style to ensure readability</li></ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not provide supporting evidence. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"><li>•May or may not use argumentative techniques to develop claims using supportive evidence and logical reasoning</li><li>•May or may not acknowledge and develop counterclaims when applicable</li><li>•May or may not use appropriate word choice and voice to inform about the topic</li><li>•May or may not use appropriate language and style to ensure readability</li></ul>
Conventions		2	1	0
		<p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 6-8 Narrative Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is logically and effectively organized; it provides clear and coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introduction of the narrative when applicable</li> <li>•Effectively structures event sequences so that the major sections or stanzas contribute to the whole and the development of the narrative, and the purpose of the text</li> <li>• Includes effective transitional words, phrases, and/or clauses within and between body paragraphs</li> <li>•Includes an effective conclusion appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introduction of the narrative when applicable</li> <li>•Generally structures event sequences so that the sections or stanzas contribute to the whole of the narrative and the purpose of the text</li> <li>•Includes adequate transitional words, phrases, and/or clauses within and between body paragraphs</li> <li>•Includes an adequate conclusion appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing according to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•When applicable, attempts to introduce the narrative, but may lack clarity</li> <li>•Somewhat structures event sequences so that the sections contribute to the development of the narrative and the purpose of the text</li> <li>•Includes transitional words, phrases, and/or clauses between body paragraphs</li> <li>•Includes a conclusion somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate to the task, purpose, and audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•When applicable, may or may not include an introductory statement for the narrative that may be confusing</li> <li>•May not structure event sequences in a way that contributes to the development of the narrative and the purpose of the text</li> <li>•May or may not use transitional words or phrases</li> <li>•May or may not include a conclusion that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops the sequence of events. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively uses narrative techniques to develop real or imagined experiences or events using well-chosen details</li> <li>•Effectively uses intentional word choice and voice to explain the topic</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops the sequence of events. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately uses narrative techniques to develop real or imagined experiences or events using appropriate details</li> <li>•Adequately uses appropriate word choice and voice to inform about or explain the topic</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops the sequence of events. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Uses narrative techniques to somewhat develop real or imagined experiences or events using somewhat appropriate details</li> <li>•Uses somewhat appropriate word choice and voice to inform about or explain the topic</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not develop the sequence of events. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not use narrative techniques to develop real or imagined experiences or events</li> <li>•May or may not use appropriate word choice and voice to inform about the topic</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 9-10 Persuasive Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is logically and effectively organized; it provides clear and coherent writing with appropriate content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introduction that establishes relevant context and states a clear position/thesis</li> <li>•Effectively organizes the ideas so that the structure, form, and format supports the purpose and contributes to the meaning of the text</li> <li>• Includes effective transitional words or phrases to connect the major sections, paragraphs, and sentences</li> <li>•Includes an effective conclusion appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides coherent writing with adequate content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introduction that establishes context and states a position/thesis</li> <li>•Generally organizes the ideas so that the structure, form, and format generally supports the purpose and contributes to the meaning of the text</li> <li>•Includes adequate transitional words or phrases to connect the major sections, paragraphs, and sentences</li> <li>•Includes an adequate conclusion appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing with some content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to establish context and introduce a position/thesis, but the introduction may lack clarity</li> <li>•Somewhat organizes the ideas so that the structure, form, and format somewhat supports the purpose and contributes to the meaning of the text</li> <li>•Includes transitional words or phrases to connect the major sections, paragraphs, and/or sentences</li> <li>•Includes a conclusion somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate for the content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include an introductory statement or position/thesis that may be confusing</li> <li>•May not organize ideas so that the structure, form, and format may or may not support the purpose and contribute to the meaning of the text</li> <li>•May or may not use transitional words or phrases to connect sections, paragraphs, and/or sentences</li> <li>•May or may not include a conclusion that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing relevant evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively supports specific claims and refutes counterclaims by incorporating relevant and valid evidence and details</li> <li>•Effectively uses logical reasoning to avoid fallacies</li> <li>•Effectively integrates a call to action</li> <li>•Effectively integrates vocabulary and voice to support the purpose of the writing</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing adequate evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately supports specific claims and refutes counterclaims by incorporating relevant evidence and details</li> <li>•Adequately uses logical reasoning to avoid fallacies</li> <li>•Adequately integrates a call to action</li> <li>•Adequately integrates vocabulary and voice to support the purpose of the writing</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops and explains inferences while providing some evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat supports claims and refutes counterclaims by incorporating some evidence and details</li> <li>•Somewhat uses reasoning to avoid fallacies</li> <li>•Somewhat integrates a call to action</li> <li>•Somewhat integrates vocabulary and voice to support the purpose of the writing</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not provide inferences with supporting evidence and/or reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not support claims and refute counterclaims by incorporating evidence and details</li> <li>•May or may not use reasoning to avoid fallacies</li> <li>•May or may not integrates a call to action</li> <li>•May or may not integrate vocabulary and/or voice to support the purpose of the writing</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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  - The response is off topic, off task, or offensive.
  - The response is illegible or incomprehensible.

North Dakota Writing Grades 9-10 Informative/Explanatory Writing Rubric				
	3	2	1	0
Purpose and Organization	<p>The response is logically and effectively organized; it provides clear and coherent writing with appropriate content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introduction of a clear thesis</li> <li>•Effectively organizes the ideas so that the structure, form, and format supports the purpose and contributes to the meaning of the text</li> <li>• Includes effective transitional words or phrases to connect the major sections, paragraphs, and sentences</li> <li>•Includes an effective conclusion appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides coherent writing with adequate content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introduction of a thesis</li> <li>•Generally organizes the ideas so that the structure, form, and format generally supports the purpose and contributes to the meaning of the text</li> <li>•Includes adequate transitional words or phrases to connect the major sections, paragraphs, and sentences</li> <li>•Includes an adequate conclusion appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing with some content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Attempts to introduce a thesis, but the introduction may lack clarity</li> <li>•Somewhat organizes the ideas so that the structure, form, and format somewhat supports the purpose and contributes to the meaning of the text</li> <li>•Includes transitional words or phrases to connect the major sections, paragraphs, and/or sentences</li> <li>•Includes a conclusion somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate for the content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not include an introductory statement or thesis that may be confusing</li> <li>•May not organize ideas so that the structure, form, and format may or may not support the purpose and contribute to the meaning of the text</li> <li>•May or may not use transitional words or phrases to connect sections, paragraphs, and/or sentences</li> <li>•May or may not include a conclusion that may be confusing</li> </ul>
Evidence and Elaboration	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops and explains inferences while providing relevant evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively explains information by providing a variety of relevant supporting claims, details, and evidence</li> <li>•Effectively integrates vocabulary and voice to support the purpose of the writing</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops and explains inferences while providing adequate evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately explains information by providing relevant supporting claims, details, and evidence</li> <li>•Adequately integrates vocabulary and voice to support the purpose of the writing</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops and explains inferences while providing some evidence and reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat explains information by providing some supporting claims, details, and/or evidence</li> <li>•Somewhat integrates vocabulary and voice to support the purpose of the writing</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not provide inferences with supporting evidence and/or reasoning. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not explain information by providing supporting claims, details, and/or evidence</li> <li>•May or may not integrate vocabulary and/or voice to support the purpose of the writing</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
Conventions		2	1	0
		<p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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North Dakota Writing Grades 9-10 Narrative Writing Rubric				
	3	2	1	0
<b>Purpose and Organization</b>	<p>The response is logically and effectively organized; it provides clear and coherent writing with appropriate content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an effective introduction of the narrative when applicable</li> <li>•Effectively organizes the sequence of events so that the structure, form, and format supports the purpose and contributes to the meaning of the text</li> <li>•Includes effective transitional words or phrases to connect the major sections, paragraphs, and sentences</li> <li>•Includes an effective conclusion appropriate to the task</li> </ul>	<p>The response is adequately organized; it provides coherent writing with adequate content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Includes an adequate introduction of the narrative when applicable</li> <li>•Generally organizes thesequence of events so that the structure, form, and format generally supports the purpose and contributes to the meaning of the text</li> <li>•Includes adequate transitional words or phrases to connect the major sections, paragraphs, and sentences</li> <li>•Includes an adequate conclusion appropriate to the task</li> </ul>	<p>The response is partially or inconsistently organized; it provides somewhat coherent writing with some content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•When applicable, attempts to introduce the narrative, but the introduction may lack clarity</li> <li>•Somewhat organizes the sequence of events so that the structure, form, and format somewhat supports the purpose and contributes to the meaning of the text</li> <li>•Includes transitional words or phrases to connect the major sections, paragraphs, and/or sentences</li> <li>•Includes a conclusion somewhat appropriate to the task</li> </ul>	<p>The response lacks an organizational structure; the writing is inappropriate for the content, format, and style for a target audience. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•When applicable, may or may not include an introductory statement for the narrative that may be confusing</li> <li>•May not organize the sequence of events so that the structure, form, and format may or may not support the purpose and contribute to the meaning of the text</li> <li>•May or may not use transitional words or phrases to connect sections, paragraphs, and/or sentences</li> <li>•May or may not include a conclusion that may be confusing</li> </ul>
<b>Evidence and Elaboration</b>	<p>The response demonstrates a thorough understanding of the text(s); it effectively and thoroughly develops the narrative by using creative writing techniques. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Effectively conveys real experiences or imaginary events by using dialogue, sensory details, figurative language, and symbolism</li> <li>•Effectively integrates vocabulary and voice to support the purpose of the writing</li> <li>•Effectively integrates appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates an adequate understanding of the text(s); it adequately develops the narrative by using creative writing techniques. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Adequately conveys real experiences or imaginary events by using dialogue, sensory details, figurative language, and symbolism</li> <li>•Adequately integrates vocabulary and voice to support the purpose of the writing</li> <li>•Adequately uses appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates some understanding of the text(s); it somewhat develops the narrative by using some creative writing techniques. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•Somewhat conveys real experiences or imaginary events by using dialogue, sensory details, figurative language, and symbolism</li> <li>•Somewhat integrates vocabulary and voice to support the purpose of the writing</li> <li>•Uses somewhat appropriate language and style to ensure readability</li> </ul>	<p>The response demonstrates minimal understanding of the text(s); it may or may not develop the narrative by using any creative writing techniques. The response is characterized by most or all of the following features:</p> <ul style="list-style-type: none"> <li>•May or may not convey real experiences or imaginary events by using dialogue, sensory details, figurative language, and symbolism</li> <li>•May or may not integrate vocabulary and/or voice to support the purpose of the writing</li> <li>•May or may not use appropriate language and style to ensure readability</li> </ul>
<b>Conventions</b>		<p><b>2</b></p> <p>The response demonstrates mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. If minor errors occur, they do not detract from the overall intent or effectiveness of the response.</p>	<p><b>1</b></p> <p>The response demonstrates a partial mastery of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. Various errors may detract from the overall intent or effectiveness of the response.</p>	<p><b>0</b></p> <p>The response demonstrates little understanding of basic conventions, including punctuation, capitalization, sentence formation, spelling, grammar, and usage. The frequency and severity of errors disrupt the effectiveness of the response.</p>

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